

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory

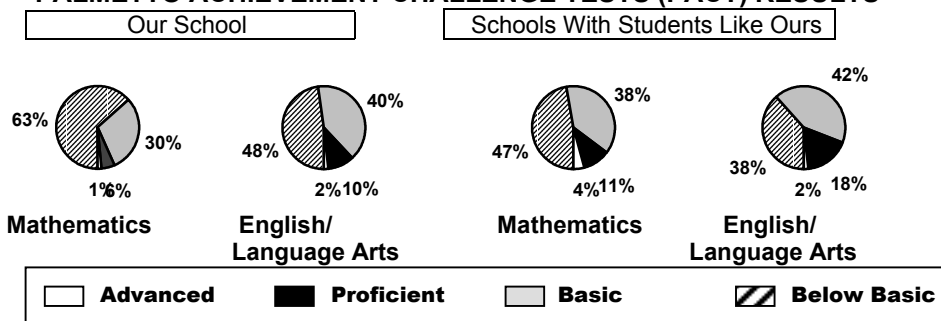
Number of middle schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to average. For the improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

2001 Absolute Rating Below Average Improvement Rating Unsatisfactory
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=310)	52.3%	36.8%	N/A	N/A
Students with disabilities other than Speech (n=36)	30.6%	22.2%		
Students without disabilities (n=274)	55.1%	38.8%		
Gender				
Male (n=150)	46%	36.9%		
Female (n=160)	58.1%	36.9%		
Ethnic Group				
African American (n=155)	43.9%	27.7%		
Hispanic (n=2)	N/A	N/A		
White (n=151)	60.3%	46%		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=209)	45.5%	31.6%		
Pay for lunch (n=101)	66.3%	48%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,015	N/A	\$5,299	\$5,127
• Prime instructional time	88.4%	No change	89.5%	89.6%
• Student-teacher ratio in core subjects	17.8 to 1	N/A	20.8 to 1	21.4 to 1
STUDENTS (n=334)				
• Attendance rate	95.5%	No change	95.5%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.7%	N/A	5.9%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	9.1%	N/A	5.9%	4.0%
• Retention rate	0.6%	Down from 1.9%	5.3%	4.5%
TEACHERS (n=25)				
• Professional Development days per teacher	5 Days	Down from 7.6	7.9 Days	8.0 Days
• Attendance Rate	94.1%	Down from 94.3%	95.2%	95.2%
• Teachers with advanced degrees	32%	Down from 37%	41.5%	45.8%
• Continuing contract teachers	48%	Down from 74.1%	78%	80.8%
• Teachers with out-of-field permits	0%	No change	1.9%	2.4%
• Teachers returning from the previous school year	62%	Down from 73%	83%	83.7%
• Average teacher salary	\$35,877	Up 4.5%	\$35,964	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	60%	N/A	61.7%	61.5%
• Principal's years at the school	2	N/A	3	3.0
• Parents attending conferences	57.6%	N/A	76.8%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	49.6%	Up from 36.7%	52.7%	45.8%
• On academic probation	0.5%	N/A	0%	0.0%
• Older than usual for grade	5.4%	Up from 5.3%	6.2%	4.5%
• Suspended or expelled	3	N/A	16	15
• Enrolled in high school credit courses	25.8%	N/A	11.8%	13.2%
• Gifted and talented	16.3%	Up from 10%	10.2%	12.1%
• With disabilities other than speech	12.7%	Up from 9.5%	14.5%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

A.L. Corbett Middle School is a Title I school located in Wagener, a small award-winning town in eastern Aiken County. The school serves more than 300 students from the surrounding communities and towns of Salley, Seivern, Perry, New Holland, Hollow Creek, and Kitchings Mill. The school enjoys a neighborhood atmosphere on its more than 50 acres with a walking track and several playground facilities, maintained by volunteers.

The student body is culturally and economically diverse with a rich community spirit. Its population is equally represented by Caucasian and African-American students in addition to a small percentage of students with Hispanic and American Indian descent. More than 60 per cent of the students receive free or reduced breakfast and lunch. A team of certified teachers, committed to continuous professional development, teaches the students. The School's Cluster team includes experienced teachers working together to enhance and align the curriculum with Standards both horizontally and vertically. The schedule provides separate planning times for content area and team level teachers to collaborate daily.

The commitment of the school staff extends to cooperation in a reading program designed to increase fluency. Each teacher and staff member serves as a tutor to a designated student. The school fosters a learning community that focuses on academic excellence. This year, the school was removed from School Improvement status.

ALCMS strives to increase student preparedness for college and encourages parent involvement that points adolescents toward viable college and career plans. The school is committed to smaller class sizes, expanding academics through the arts, enriching science through real-life experiences, providing a health aide for student needs, and integrating technology across the curriculum. Every classroom is connected to the Internet and a computer lab offers courses for all grade levels. Teachers include research and technology in lesson plans. The curriculum is standards-based and teachers use assessments to develop a teaching vision that is data-driven.

The school is encouraged by its partnership with the community. Local businesses, municipalities, organizations, and churches focus on school needs and improvements, along with our professional team on campus. We are fortunate to have access to such a caring population. Respectfully submitted, Deborah Bass, Ph.D., Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	60.0	48.1	(Avail. 2002)
Satisfied with social and physical environment	65.0	51.9	
Satisfied with home-school relations	55.0	77.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

A L Corbett Middle
10 A.L. Corbett Circle
Wagener, SC 29164

Grades 6-8 Middle School

Enrollment: 334 Students

Principal

Deborah Bass, Ph.D. 803-564-1050

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com